



Coleman Primary School

Year 3 Summer 1 Knowledge Organiser

Music— Unit 4 Pitch

Key Vocabulary: Voice	
pulse: a steady beat like a ticking clock or your heartbeat	Harmony – A musical effect created by a combination of tones or arrangement of multiple parts
Lyrics – the words of a song	Dynamics: the volume of sound
Melody - A group of notes played one after another to make a tune (a melody)	Motif – A short ‘musical idea ’representing a mood or character in a piece of music
Octave – a distance of eight notes (eg. A-B-C-D-E-F-G-A’)	Pitch – How high or low a note is Pitch match – sing the same pitches as the leader
Pentatonic – A five note musical scale	Ostinato – A repeated musical phrase or rhythm
Rondo - Music composed in a set pattern of sections. The main initial musical theme alternates with contrasting musical sections and is often represented as A-B-A-C-A-D-A.	Interval –The difference in pitch between 2 sounds

Music Skill Progression

: In Year 2 you learnt to

Respond to the musical stimulus, considering appropriate pitch choices for composition.

Demonstrate increased understanding of basic musical features such as pitch, rhythm and dynamics through performance

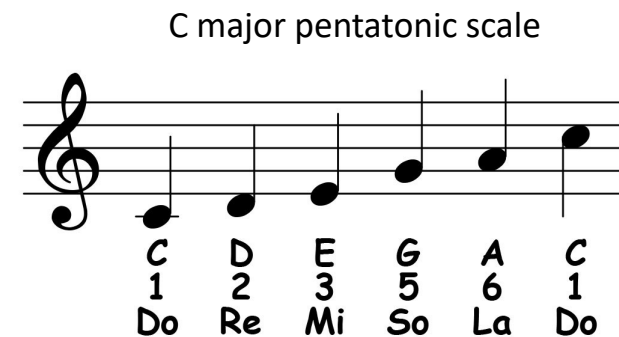
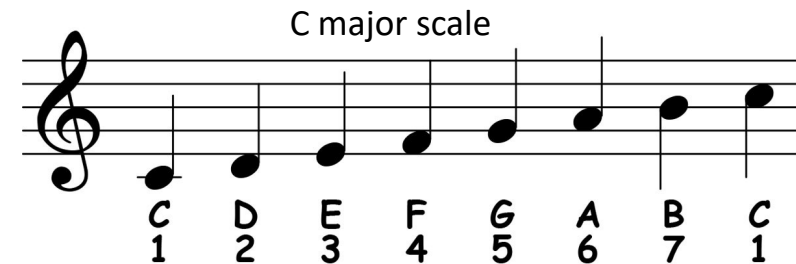
Demonstrate awareness of a link between shape, pitch and rhythm using graphic notation.

Use graphic notation to show pitch, rhythm and volume and perform from the score

Comment on own and other people’s performances using Yr 2 vocabulary learnt

What you will know

- Understand how the size of an instrument can relate to the pitch range
- Know that motifs are a way of representing moods or characters
- Know the meaning of the following vocabulary:



In Year 3 you will

Create simple rhythmic patterns, melodies and accompaniments

- Show good awareness of pitch matching when singing
- Aurally identify, recognise, and use graphic notation to represent basic changes in pitch within a limited range
- Comment on own and other people’s performances using Yr 3 vocabulary learnt
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