



Coleman Primary School

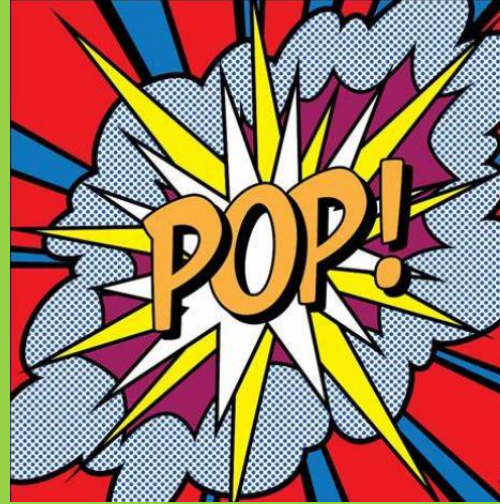
**Key Knowledge Organiser: Artist Study – Roy Lichtenstein and Andy Warhol**

What is Pop Art?  
 When was it developed?  
 How was it received by people when it first appeared?  
 What are the main features of Pop Art?

**Key Vocabulary**

<b>Pop Art</b>	Art movement which drew inspiration from the popular and everyday items of the 1950s and 1960s.
<b>Collage</b>	Technique of using different materials to create a piece of art.
<b>Ben Day dot</b>	Printing process invented by Benjamin Day, using small variously spaced dots.
<b>Sculpture</b>	3-dimensional model
<b>Comic book</b>	Originally cheaply printed for children, and more recently used in the form of a graphic novel.
<b>Popular culture</b>	The tastes of ordinary people, rather than those considered to be experts in art.
<b>Icons</b>	Important and extremely well-known and recognisable people or symbols.
<b>Replicate</b>	A copy of the original work

<b>Grid lines</b>	Dividing an area into equally spaced lines and shapes.
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**Key knowledge:**

- To know that Roy Lichtenstein was a pop artist
- To know that the pop art movement of the 1950's and 1960's used familiar and popular cultural icons to create works of art.
- To know how to replicate a drawing using a grid as a guide.
- To know how to use a range of media to create pop art style work: paint, felt tips, markers, pencils, pencil crayons.

**Prior skills:**

Year 5:  
 Create my own patterns from observational drawings.  
 Create a picture incorporating pattern and texture based on an artist's work.

**Skills taught in this unit:**

Year 6:  
 I understand that colour can influence and express mood.

I can paint my own picture using a colour scheme based on an artist's work.

I can understand how the tone of a colour changes depending on whether it is in light or shadow.