



Coleman Primary School

Key Knowledge Organiser: Year 5- Summer 2.

Religious Education – What will make Leicester a more respectful place?

During this topic, Year 5’s will be learning to understand that Leicester is a diverse, multicultural city which celebrates all religions. They will understand what respect means in their daily lives and how to respect each other’s differences, being kind and learning about tolerance.

Key Vocabulary

Diverse	Different and varied
Multi-cultural	Having many different cultures all together.
Interfaith	People from different religions coming together and respecting each other’s beliefs.
Prejudice	Judging someone or treating them unfairly because of their race, religion or how they look
Discrimination	Someone is treated unfairly or differently because of who they are
Stereotype	When people think everyone in a group is the same even though everyone is different
Free speech	Say what you think without getting into trouble from the government
Hate speech	When people say hurtful things about others because of who they are
Race	Categorised based on physical features like skin colour
Community	Group of people who live or work together and help each other out
Conflict	A disagreement or problem with each other
Tolerance	Respecting and accepting people who are different from you
Equality	Treating everyone fairly and giving everyone the same opportunities
Democracy	Making decisions where everyone has a say

Images:



RE skills learned prior to this unit:

- Explain how religious beliefs shape the lives of individuals and communities
- Recognise and express feelings about own identities (relating these to religious beliefs or teachings)
- Recognize and explain the impact of beliefs on individuals and communities

RE skills learned during this unit:

- To know what we like about Leicester and what we do not like.
- To know what we mean by the phrase ‘a diverse, multi-cultural city’
- To know the role of interfaith work in Leicester
- To know what prejudice is and what causes it
- To know if free speech should be protected, no matter what
- To know what different faiths believe about race, diversity, and community
- To know how people of faith deal with conflict when it arises
- To know how to respect the beliefs and practices of other faiths or simply tolerate them