



Coleman Primary School

Key Knowledge Organiser:

Year 5- Summer 2

History – Arthur Wakerley

In this unit, children will learn about a key, local, historical figure and their influence and impact on their local area.

Key Vocabulary

Mayor	The head of a town, borough or county council elected by council members and having ceremonial duties.
Alderman	A member of a municipal assembly or council.
Architect	A person who plans, designs and oversees the construction of architecture and buildings.
Businessman	A person involved in the business sector.
Politician	A person who is professionally involved in politics and holds a professionally elected office.
Industrial Suburb	A community near a large city with an industrial economy.
Working Class	Those people engaged in manual and industrial work.
Affordable council housing	Social and affordable rented houses for those who cannot afford market price houses.
Chimney stack	The part of a chimney that carries the smoke out of the roof.
Roof ridge	The highest point or peak on a roof.

Who was Arthur Wakerley?

Arthur Wakerley was born in 1862. He came to Leicester from Melton Mowbray at the age of about 23. Twelve years later he was the Mayor of Leicester and an Alderman. He was celebrated as an architect, businessman and politician.



How did he impact our local area?

Arthur Wakerley had a huge influence on the development of the industrial suburb of North Evington – the area that Coleman Primary School is built in. In the years around 1900, Arthur Wakerley saw a need for good quality working class housing in Leicester, and bought land in the Spinney Hill/North Evington area. He designed affordable council housing which met the needs of the post-WW1 housing shortage and by 1914 there were 28 factories employing over 5,000 people in 31 different trades.



	<p><u>Historical skills learned prior to this unit:</u></p> <ul style="list-style-type: none">• Place events from period studied on a timeline (Year 4)• Use terms related to the period and begin to date events (Year 4)• Identify key features and events (Year 4).	<p><u>Historical skills learned in this unit:</u></p> <ul style="list-style-type: none">• Using evidence to learn who Arthur Wakerley was.• Make comparisons between different times in history (comparing N. Evington then and now).• Using evidence to understand the builds created around N. Evington.• Use evidence to build up a picture of the designs of Arthur Wakerley (timeline of buildings built by Arthur Wakerley).• Use relevant terms know the key buildings of Arthur Wakerley (identifying and labelling Wakerley's buildings).• Using knowledge to learn the history about the names of the streets in N. Evington and its meaning.
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