



Coleman Primary School
 Year 3 Spring 1 Knowledge Organiser
 Music— Unit 5 Music Technology, form
 and structure

Key Vocabulary: Voice	
Pulse - the regular 'heartbeat' of a piece, holding the core timing together in a piece of music	Audio recording – make a recording of sound
Bar – A segment of time corresponding to a specific number of beats marked in the music by vertical 'bar lines' to group them together	Verse and chorus - Music composed in alternating sections Verse/Chorus/Verse/Chorus/ where the verse will change words but the chorus will stay the same
Intro - A song introduction, or 'intro' for short, is the first part of song structure.	Lyrics – the words to a song
Music technology - Using an electronic device or equipment to make music	Outro – the section that ends a song. The last part of song structure.
Song structure – the arrangement of a song, typically in sections	Crotchet - a 1 beat note

Music Skill Progression

: In Year 2 you learnt to

- Listen to, and make observations about, a variety of live and recorded music
- Experiment changing and combining sounds through technology
- Create and perform simple rhythms following a given structure
- Comment on own and other people's performances using Yr 2 vocabulary learnt

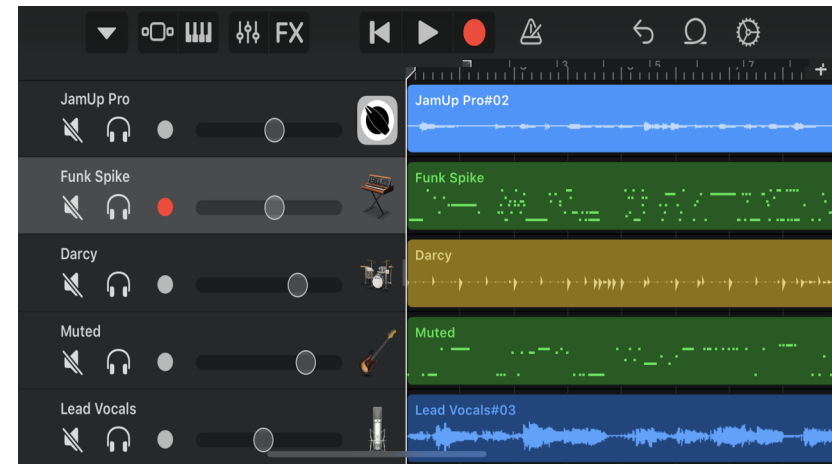
What you will know

- Begin to know what basic song structure looks like
- Understand that different software programmes and apps can be combined to capture and alter sounds and enhance live music making

Song Structure

VERSE	CHORUS	VERSE	CHORUS	BRIDGE	CHORUS
A	B	A	B	C	B

Garageband music app



In Year 3 you will

- Listen to and use features of music from other traditions, genres and times
- Compose following the basic sections of song structure
- Use technology to create, change and combine sounds
- Comment on own and other people's performances using Yr 3 vocabulary