



Coleman Primary School

Year 3 Spring 1 Knowledge Organiser

Music— Unit 6 20th Century Music

What you will know

- Know features of some different musical genres: House / Reggae / Rock and Roll
- Know the meaning of the following vocabulary:

Synthesizer



kick drum



hi hat



Vocabulary	
bpm – beats per minute to indicate how fast the music is played	Bridge - a contrasting section of music, often used in the middle of songs between verse and chorus
Chords - a group of notes played together	Genre - a style, or particular type of music
Graphic notation - using non-standard symbols to represent written music	Hi-hat - a pair of cymbals on a drum kit, that are operated using a foot pedal
Kick drum - a bass drum on a drum kit, that is operated using a foot pedal	Looped samples - short sections of music which are repeated continuously
Lyrics - the words to a song	Melodies - notes that are played one after the other to make a tune (a melody)
Synthesiser - an electronic musical instrument, operated with a keyboard, that can produce a wide	Tempo - the speed at which a piece of music is played
Upbeat - an unaccented beat in a bar, such as the 2nd and 4th beats	Verse and chorus - Music composed in alternating sections Verse/Chorus/Verse/Chorus/ where the verse will change words but the chorus will stay the same
Pulse – the regular ‘heartbeat’ of a piece, holding the core timing together in a piece of music	Rhythm - the pattern of sounds played through time, formed by a series of notes selection of sounds

Music Skill Progression

: In Year 2 you learnt to

- Identify and perform features of Film music.
- Identify and perform features of The Beatles’ music.
- Identify and perform features of Modern Bhangra music.
- Create and practise a piece of music using features of different genres.
- Comment on own and other people’s performances using Yr 2 vocabulary.

In Year 3 you will

- Identify and perform features of House music.
- Identify and perform features of Reggae music.
- Identify and perform features of Rock and Roll music.
- Create and practise a piece of music using features of different genres.
- Comment on own and other people’s performances using yr 3 vocabulary. learnt