



**Coleman
Primary School**

Knowledge Organiser – Music

YEAR ONE – Summer Two

Pitch: In this unit, you will low and high pitch sounds; you will learn how to use tuned and untuned percussion instruments to create sounds to a story and you will perform this to the class.



Music

Key Vocabulary

Pulse	A steady beat
Rhythm	long and short sounds or patterns that happen over the pulse.
Pitch	high and low sounds.
Compose	To create and develop musical ideas and 'fixing' them
Improvise	To make up a tune and play it on the spot. There is an assumption that it can never be recreated.
Perform	Singing and playing instruments for others to hear.
Tuned instrument	Instruments that can play different pitches
Untuned instrument	You cannot play a tune on
Tune	Play a rhythm/melody

Percussion Instruments



Music skills learnt prior to this unit (EYFS):

ELG: Being Imaginative and Expressive

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Music skills learnt in this unit (Y1):

- Listen and clap back, then listen and clap your own answer (rhythms of words)
- Use untuned and tuned instruments to create sounds to reflect a story.

