



MFL Curriculum Statement (French)

Intent

It is our intent at Coleman Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures and helps provide them with an understanding of the world. We aim to build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity between cultures.

All pupils at Coleman will be expected to achieve their full potential in their foreign language learning (French) - the ultimate aim is that pupils will feel confident engaging in spoken French, develop skills in reading, listening and writing, and know how important languages will be in their future. We hope that all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning past KS 2. Progression allows our children to meet and exceed the expectations of the DfE Languages Programme of Study for KS2.

We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our whole school values of RESPECT where many religions and cultures are represented.

Implementation

Children develop their love of language learning and develop skills throughout their time at Coleman Primary School. In our scheme of work – Primary Language Network' – the French curriculum has a focus on speaking, listening, reading and writing skills, as well as making children aware of grammatical features of the French language. Teachers follow the sequence of lessons from this scheme of work adapted to suit our pupils covering a wide variety of topics and themes. Weekly lessons are taught ensuring progression by building on previous lessons. At the start of each lesson, teachers recap on prior learning. Previous language will be revised, recalled, and consolidated whenever possible and appropriate.

Evidence of lessons taught are captured in children's French books in KS2, whereas EYFS and KS1 French is taught orally, which includes singing songs, drama / role play activities and performing rhymes.

Our SEND and disadvantaged pupils all access the learning as it is very visual. Teachers and LSAs will adapt planning and resources as necessary to reflect the children's understanding and their varying needs.

Impact

Our MFL curriculum ensures that all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

The Subject Lead performs Deep Dives in the form of 'Book Looks and Pupil Interviews' to monitor the effectiveness of the language teaching provided throughout the school. The class teacher will monitor the learning and progression made by their pupils. A French progression document, which is differentiated by year groups is in place.

Learning an additional language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. It is hoped that children will foster a love of language and a desire to further learning beyond the classroom and in their future.