



Coleman Primary School

Key Knowledge Organiser:

Year 6- Autumn 2

RE: What matters most to Humanists and to Christians?

In this unit, pupils will cover the understanding of personal values when comparing Christian and Humanist beliefs about what makes actions good or bad. They will recognise how values influence behaviour. Children will then explore why some people act selflessly while others can be selfish and acknowledge that values can clash, leading to moral dilemmas. They will also learn how certain values, like forgiveness or kindness are changed into specific behaviours.

Key Vocabulary

Humanist	Someone who believes in helping people and making the world a better place without focusing on religious beliefs.
Christian	A person who follows the teachings of Jesus Christ and believes in God and the Bible.
Sacrifice	Giving up something important to help others or do something good.
Selfish	When someone thinks only about themselves and doesn't care about other people's needs or feelings.
Clash	A disagreement or fight between people who have different ideas or goals.
Dilemma	A situation where it's hard to make a decision because both choices have good and bad sides.
Rank	The position or level someone has in a group or organization, like being a leader or a member.
Forgiveness	When you stop being angry with someone who has hurt or upset you and decide to let it go.
Values	The ideas and beliefs that are important to someone and guide how they live their life.

Images:

Worldviews

Today, we will consider the following humanist beliefs:

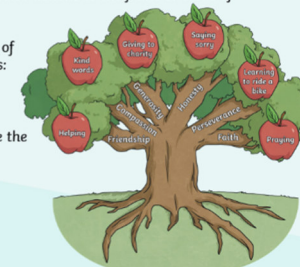


Tree of Christian Values

Jesus often compared a person's actions to the fruits or seeds of trees and plants.

We could think of the roots of the tree as what is inside us: thoughts, feelings and intentions.

The branches of the tree are the values that lead us to the actions.



Knowledge:

- *To know their own values and rank these values in order
- *To know who a Humanist is and how a humanist and a Christian might have some similar/different values
- *To know the ideas of Christians about what makes an action good/bad
- *To know the ideas of Humanists about what makes an action good/bad
- *To know how and why some people live lives of self-sacrifice and kindness to others, but some are selfish, and many are a mixture of both
- *To know why you hold the values you do and how these values make a difference to your lives
- *To know the links between values held by you, by Christians and Humanists
- *To know that values can clash and dilemmas about doing the right thing can be difficult
- *To know what behaviour goes with a value like forgiveness, truth-telling or kindness to animals

Skills:

- To make comparisons between the key beliefs, teachings and practices of the religions studied
- To explain how some beliefs and teachings make a difference to the lives of individuals and communities
- To use religious and philosophical terminology and concepts to explain religions, practices and beliefs
- Compare the different ways in which people of faith communities express their faith
- Explain the reasons for and effects of diversity within and between religions, beliefs and cultures
- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules)
- Explain why different religious communities or individuals may have a different view of what is right/wrong