



Coleman Primary School

Key Knowledge Organiser: Year 6- Spring 1

RE: What does it mean to be Sikh?

In this unit, pupils will learn about Sikhism, including its key beliefs, the importance of the 10 Gurus, and sacred texts. This topic explores the role of the Gurdwara in Sikh life, with a visit to a local one in Leicester to understand its significance. Children will also learn about major Sikh festivals like Vaisakhi and Diwali, their meaning, and how they are celebrated in Britain today. Children will also learn the spiritual importance of Amritsar for Sikhs and where to find guidance in their faith.

Key Vocabulary

Khalsa	A group of committed Sikhs initiated by Guru Gobind Singh
Gurdwara	A Sikh place of worship
5 Ks	Five items Sikhs wear as symbols of their faith which include: kara, kirpan, kanga, kesh and kachera
Guru Nanak	The founder of Sikhism
Guru Gobind Singh	The 10th Sikh Guru who created the Khalsa
Adi Granth	The original Sikh holy scripture
Guru Arjan	The 5th Sikh Guru who compiled the Adi Granth
Langar	A free community meal served in Gurdwaras
Sikh	A follower of Sikhism
Amritsar	A holy city and home to the Golden Temple
Vaisakhi	A festival marking the formation of the Khalsa
Sewa	Selfless service to others

Images:



Knowledge:

- To know the key beliefs in Sikhism
- To know the importance of the 10 gurus
- To know the importance of the sacred text
- To know the importance of the Sikh community
- To know the role of the Gurdwara in the life of a Sikh – pupils to visit the Gurdwara
- To know one of the Gurdwara's in Leicester and why these buildings significant to Sikhs
- To know the forms of guidance you would turn to when you need guidance/advice
- To know the meaning of a significant Sikh festival, e.g. Vaisakhi, Guru Nanak's birthday or Diwali.
- To know the stories, meanings and practices related to festivals in Britain today
- To know the spiritual significance of Amritsar in the lives of Sikhs

Skills:

- Ask thoughtful questions about religious beliefs, practices, and values.
- Use appropriate sources to gather information about religions and worldviews.
- Identify and explain the meaning of religious symbols, stories, and teachings.
- Compare and contrast religious ideas from different traditions.
- Evaluate the significance of religious beliefs and practices in people's lives.
- Reflect on how different worldviews respond to moral and ethical questions.
- Express personal responses to questions of meaning, purpose, and truth.
- Consider and respect the perspectives of others when discussing beliefs.
- Use what they learn about religion to consider how beliefs influence actions and behaviour.
- Relate religious teachings to contemporary issues in society and personal experiences.