



Coleman Primary School

**Key Knowledge Organiser:**

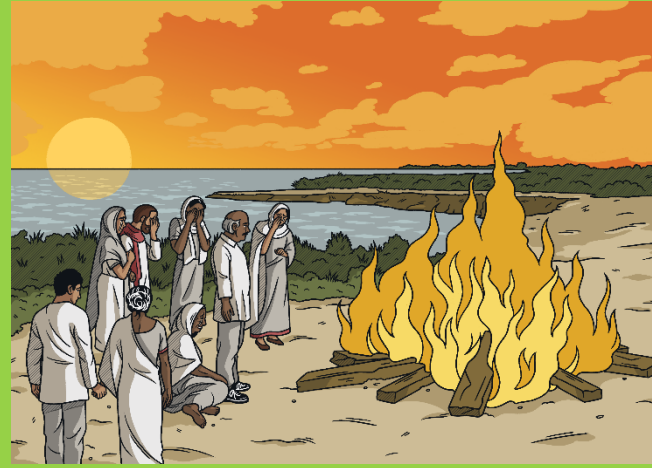
**Year 5- Summer 1.**

Religious Education - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  
During this topic, Year 5's will be learning to understand the impact of certain beliefs on a Hindu's life.

**Key Vocabulary**

<b>Karma</b>	The sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences
<b>Choices</b>	An act of choosing between two or more possibilities.
<b>Consequences</b>	A result or effect, typically one that is unwelcome or unpleasant.
<b>Rewards</b>	A thing given in recognition of service, effort, or achievement.
<b>Beliefs</b>	Something one accepts as true or real
<b>Soul</b>	The spiritual or immaterial part of a human being or animal, regarded as immortal.

**Images:**



**RE skills learned prior to this unit:**

- Describe the key beliefs and teachings of the religions studied (Yr 4)
- Understand the ways of belonging to religions and what these involve (Yr 4)
- Show how religious beliefs, ideas and feelings can be expressed in a variety of forms, using appropriate vocabulary(Yr 4)

**RE skills learned during this unit:**

- Explain how religious beliefs shape the lives of individuals and communities
- Explain how selected features of religious life and practice make a difference to the lives of individuals and communities
- Explain some of the different ways that individuals show their beliefs
- Recognise and express feelings about own identities (relating these to religious beliefs or teachings)
- Make informed responses to people's values and commitments (including religious ones) based on learning

