



Pulse, Rhythm and Pitch Music Knowledge Organiser - Coleman Primary School (Year 2 Autumn 1)

In Year One you were...

- Learning how to enjoy moving to music by dancing, marching, being animals or pop stars.
- Choosing a song you had learnt and performed it.
- Listening and clapping back, then listening and clapping back your own answer.

You will learn

- To know the difference between loud and soft dynamics
- To know the difference between fast and slow tempo
- To know how to play tuned percussion

Vocabulary	
Pulse	The regular heartbeat of the music; its steady beat.
Solo	Playing, singing or performing on your own,
Rhythm	Long and short sounds or patterns that happen over the pulse.
Pitch	High and low sounds.
Appraising	Listening carefully and considering aspects of music.

Pitch

Can you respond to different high and low pitches



Music is in My Soul

Style - Soul

Singing with a soulful voice and expressing the words with meaning..

Diana Ross sang this song



Hey Friends!

Style - Jazz

Singing with actions is fun and helps you to remember the words. The singer is using their voice as a musical instrument



Improvising using these notes



C D E



How did the music make you feel?



Hello

Style - Pop

This song talks about the importance of greetings – saying hello. Did you know there are 7000 languages in the world

In Year Two you will.....

- Learning how songs can tell a story or describe an idea
- Learn that they can make different types of sounds with their voices
- Learn to play a tuned instrument part