



# Coleman Primary School

## Unit 1 Knowledge Organiser

### Writing down music

#### Key Vocabulary: Reflect, Rewind and Replay

**pulse:** a steady beat like a ticking clock or your heartbeat

**structure:** how a piece of music is made up of different sections eg introduction, verse, chorus

#### Country Music:

a form of popular music originating in the rural southern US. It is a mixture of ballads and dance tunes played characteristically on fiddle, banjo, guitar, and pedal steel guitar.

**rhythm:** a pattern of long and short sounds in the music

**time signature:** the number of beats in a bar of music.

**pitch:** how high or low a sound is

**tempo:** the speed of the music eg fast, slow or in-between

**dynamics:** how loud or quiet the music is

**hook:** a short catchy phrase we can't stop singing.

**compose:** to create and develop a piece of music or a song

**improvise:** to make up a tune and play it on the spot

**melody:** another name for tune

### Note Lengths

Whole note (Semibreve) 

Half note (Minim) 

Quarter note (Crotchet) 

Eighth note (Quaver) 

Sixteenth note (Semiquaver) 

### TREBLE CLEF

(G Clef)



C D E F G A B C D E F G

**Music Skill Progression: In Year 2 you were...** Treating instruments with care and respect; Learning to play an instrumental part that matches your musical challenge, Using one of the differentiated parts (a one note part, a simple part, medium part); Choosing a song you have learnt and performing it; Adding your ideas to a performance; Learning how songs can tell a story/idea.

**In Year 3 you will be...** Knowing and talking about instruments used in class (a glockenspiel, a recorder); Helping to create at least one simple melody using one, three or five different notes; Planning and creating a section of music that can be performed within the context of a unit song; Improvising using instruments in the context of the song you are learning to perform; Singing in unison and in simple two parts; Singing with awareness of being 'in tune'; Know and be able to talk about instruments used in class (a glockenspiel, ); Help create at least one simple melody using one, three or five different notes.