



# Coleman Primary School

## Year 4 Autumn 1 Knowledge Organiser

### PSHCE—Rights, Rules and Responsibilities

Key Vocabulary: Rights, Rules and Responsibilities	
<b>needs:</b> things which are necessary to survive eg food, water	<b>laws:</b> the rules of a country
<b>wants:</b> things which we would like to have eg mobile phone, new trainers	<b>democratic:</b> a fair process where people all get a vote or a say
<b>rights:</b> freedoms and choices that we are all allowed to have	<b>vote:</b> express your choice
<b>responsibilities:</b> duties that we should carry out	<b>debate:</b> a formal discussion where people give opposing views
<b>rules:</b> a list of agreed behaviours	<b>representative:</b> someone who speaks for others eg an MP or school councillor

### Rules at school and home

**Rules** are important to keep everyone safe and ensure our **rights**. Different places have different rules. The rules that apply to a whole country are called **laws**.

#### Coleman’s Whole School Rules

1. Follow instructions
2. Behave in a way that doesn’t disturb others
3. Keep hands, feet and objects to ourselves
4. Be polite (no swearing, teasing or bullying)
5. Look after ourselves, each other and our school



#### Home rules

What **rules** do you have at home?  
Why were those **rules** chosen?



### Class Rules

What **rules** will you have in your class?  
How will you choose them?



### You will learn ...

- about the differences between rights, wants and needs
- why rules are needed at home and at school
- about democratic decision making

### Rights, wants and needs

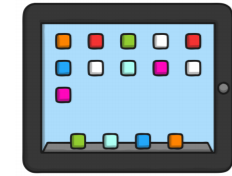
There are lots of different things that make our lives better. We will think about whether these things are **wants** or **needs**. This means whether they are things that we need to survive or things that would be nice to have.



nutritious food



bicycle



tablet



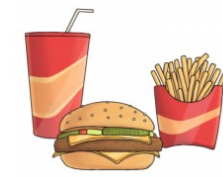
clean water



sleep



shelter



junk food



education

### Rights and Responsibilities

Some **needs** are protected by law and are called **rights**. Everyone has **rights** and they come with **responsibilities**. For example, all children have a **right** to play. This comes with the **responsibility** to follow safety **rules** in the playground.



### Democratic decision making

Britain is a **democratic** country. Adults can **vote** to say who they want to be their **representative** in parliament. In school, we **vote** for our class school councillors. In parliament, the MPs often hold a **debate** to talk about what to do to help Britain.



### PSHCE Skills Progression

#### In Year Two and Three you learnt to...

- explain your views
- identify responsibilities
- take part in decision making

#### In Year Four you will...

- recognise rights and responsibilities
- debate, vote and take part in decision making
- link these ideas to the wider world