



Coleman Primary School

Key Knowledge Organiser:

Year 6- Autumn 1

History: How did family life change during and after the 1930s?

In this unit the children will learn about the effects of the economic depression. They will learn about everyday life in Britain during the 1930s and subsequent changes. They will investigate the events that led to WW2 and how it impacted on life. They will learn to understand historical events from different viewpoints.

Key Vocabulary

Great Depression	Economic crash
means test	The government test to check who could receive dole money
unemployment	Out of work
employment	To have a job
Industry	Methods of production
occupation	Jobs - employment
reign	Duration of time a monarch rules over a country
democracy	A system of government in which the population has elected their leaders
Jarrow march	A protest movement to raise awareness of mass unemployment in the North East
protest	To make your disagreement known
monarch	King or Queen who rules over a nation
abdicate	To give up the throne
fascism	Belief in a system which holds race or nationality above individuality
National Socialist	Fascist political party which came to power in Germany in the 1930s. Led by Adolf Hitler
Prime Minister	Head of the British government – Neville Chamberlain and Winston Churchill during the 30s/40s
Chancellor	Head of the German government – Adolf Hitler during the 1930s/wartime.

Images:



Historical Knowledge:

- *To know that there was high employment in the 1920s resulting in relative prosperity
- *To know that the Great Depression ended the period of prosperity around the world.
- *To know what that the means test was designed to check who could receive full dole payments
- *To know that the Jarrow March was a protest at mass unemployment
- *To know that Edward VIII abdicated because of a relationship that was not seen as socially acceptable.

Historical Skills:

Historical skills learned prior to this unit:

- *Study different aspects of life of different people – differences between men and women
- *Examine causes and results of great events and their impact on people (Year 5)

Historical skills learned in this unit:

- *Place current study on a timeline in relation to other studies, using relevant dates and terms (*AD/BCE timeline task*).
- *Write an explanation of a past event in terms of cause and effect, using evidence to support their explanation (*Jarrow March*)
- *Find out about beliefs, behaviour and characteristics of people, recognizing that not everyone shares the same views (*Edward VIII's abdication*)

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