



Coleman Primary School

Key Knowledge Organiser:

Year 6- Autumn 2

PSHCE: Diversity and communities

This unit covers a range of aspects of citizenship, and also includes areas of PSHE. It aims to develop the children's sense of personal identity and self-worth, as well as teaching them to consider and respect the needs and views of others.

Key Vocabulary

identity	the fact of being who or what a person or thing is
perception	the way in which something is understood
ethnicity	the quality or fact of belonging to a population group or subgroup made up of people who share a common cultural background or descent
community	a group of people living in the same place or having a particular characteristic in common
nationality	the status of belonging to a particular nation
stereotype	a widely held but fixed and oversimplified image or idea of a particular type of person or thing
Prejudice	preconceived opinion that is not based on reason or actual experience
Sexism	prejudice, stereotyping, or discrimination, typically against women, on the basis of sex
Racism	where someone treats someone differently because their skin colour is not the same, they speak different language or they have different beliefs
homophobia	dislike of or prejudice against gay people
culture	the beliefs and behaviours traditionally practised by a group of people
Volunteer	a person who works for an organization without being paid
organisation	an organised group of people with a particular purpose, such as a business or government department.

Images:



Knowledge

- To know some of the factors which contribute to our identity
- To name different ethnic groups who live in the local community
- To know that a diverse group of nationalities, cultures and ethnic groups live in Britain
- To know some examples of stereotypes
- To know that stereotyping can be harmful
- To know that a community is a group of people with something in common
- To know what communities they are part of
- To know that 'volunteer' means to do something without payment
- To know some different forms of media
- To know that the media can influence the way people think

Skills learned prior to this unit:

- Similarities and differences
- People in the community
- People with different backgrounds
- Stereotypes
- Roles in the community
- Local environment
- Animal welfare
- Role of the media

Skills learned this unit:

- Influences on my identity
- Gender
 - Diversity in communities
 - Challenging stereotypes
 - Voluntary, community, charitable and pressure groups
 - The media
 - Environmental issues
 - Sustainability

