



**Coleman Primary School**

**Key Knowledge Organiser:                      Year 6- Autumn 2.**

**Games: Tag rugby.** Play a game according to TAG Rugby rules, in a 5 v 5. Play on a pitch that is about 20m x 30m with a clearly marked try line/score zone. To score points, the ball has to be passed to every team player before a place down on the ground 'Try' is attempted. After every Try, the team that did not score starts with the ball in the middle of the pitch. If the ball goes out, the opposition throws in from where the ball went out.

**Key Vocabulary**

Dodge

To contact from a defender attempting to tag you.

pass

Possession of the ball is transferred to a teammate. If tagged, the ball carrier must stop or pass to a teammate within 3 seconds of the tag.



communicate	To share and pass on tactical info to teammates – to call for the ball when free	<b>Knowledge</b> *To know how to throw and catch with control 3-4 metres apart.	<b>Rugby Skills:</b> To throw and catch with control 3-4 metres apart, on the move and tag another player.
tag	When the player in possession of the ball is touched or their tag is removed by an opposing player	* To know how to pass across short distances on the move. *To know how to tag and dodge away from another player.	To throw, catch and dodge with control on the move, tag other players and keep possession of the ball. To run with the ball, make effective backwards passes, tag other players and keep possession of the ball.
receive	When possession of the ball transfers a receiving player	*To know how to keep possession of the ball.	<b>Progression:</b> <b>Skills learned prior to this unit:</b> I am beginning to take part in a conditioned game with some understanding of tactics and rules.
teamwork	Working together with all members of the team with effective and efficient results	*To know how to run with the ball, make effective backwards passes, tag other players and keep possession of the ball.	I am starting to move with a ball in opposed situations and attack and defend in a small sided game. I understand and can use principles of exercise activities for warming up and recognise how exercise is good for health
score/try	to score a try by placing the ball with downward pressure behind the opponents' goal line.	*To know how to score applying simple attacking/defending tactics.	<b>Skills learned in this unit:</b> I can move with a ball in opposed situations and attack and defend in a small sided game. I can take part in a conditioned game with an understanding of tactics and rules and use this to help improve performance. I understand and can use principles of exercise activities for warming up and recognise how exercise is good for health