



Coleman Primary School

**Key Knowledge Organiser:**

**Year 6- Autumn 2**

- RE: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

In this unit children will learn to understand some of the ways Christians celebrate Christmas. They will investigate how some Christmas traditions tell stories from the Gospel, while others have evolved but do not support the understanding of Jesus.

Which Christmas traditions do we follow in our own homes?

Why do Christians believe that Jesus was born into poor surroundings?

**Key Vocabulary**

**Images:**

|                    |   |
|--------------------|---|
| <b>Christian</b>   | A person who follows the teachings of Jesus.  |
| <b>Christmas</b>   | The Christian celebration of the birth of Jesus.  |
| <b>Advent</b>      | The four weeks before Christmas.  |
| <b>Celebration</b> | A special event associated with an enjoyable occasion or anniversary.                   |
| <b>Tradition</b>   | Custom passed down for generations.   |
| <b>Church</b>      | The building where Christians worship   |
| <b>Incarnation</b> | Christian belief that God became a man in the form of Jesus Christ,                     |
| <b>Gospel</b>      | A book from the Christian bible which was written by one of Jesus's disciples, eg Luke. |



**Key knowledge:**

- To know that Christians celebrate Christmas on the 25<sup>th</sup> December each year.
- To know that advent is the four week period before Christmas.
- To know that Christians prepare for Christmas during advent.
- To know that some Christian traditions are more closely linked to Jesus' birth compared to others traditions. For example, the nativity story compared to less religious things like Christmas cards.

**Skills learned this unit:**

Continued from Year Five: explain some of the different ways that individuals show their beliefs.  
Explain how some forms of religious expression are used differently by individuals and communities.

**Year Six:**

Compare the different ways in which people of faith communities express their faith.  
Explain the reasons for and effects of diversity within and between religions, beliefs and cultures.

