

Understanding the World

Knowledge Organiser, Coleman Primary School, Reception, Spring 1















Theme – Where can we go on an adventure?

Area of Learning – Understanding the World
(Science, History, Geography and RE)

In Reception your child will learn the skills

to:

1. Consider what an adventure is and where they can happen (Geography)
2. Identify the features of a cold environment and what we would find there (Geography)
3. Identify the features of a hot environment and what we would find there (Geography)
4. Use maps and globes to further their knowledge of places (Geography)
5. Identify different weather types and how they affect places (Science)
6. Find out about the race to the South Pole and how we know about it (History)
7. Identify the features of different places of worship – Churches, Mosques, Gurdwaras and Mandirs (RE)

 adventure	 world	 weather
 exciting	 map	 poles
 animals	 plants	 Mosque
 Gurdwara	 Mandir	 Church

In Reception your child will learn:

1. That there are many different types of adventure, and they can happen anywhere in the world
2. Cold environments have different plants, different animals and different weather to us
3. Hot environments have different plants, different weather and different animals to us
4. Maps and globes tell us where places are and how far they are from us
5. There are many different types of weather, and the weather is important for the people, plants and animals that live in a place
6. That in the past, people went on adventures to reach the South Pole
7. That Churches, Mosques, Gurdwaras and Mandirs are all places of worship and have similarities and differences between them