



Coleman Primary School

Unit 2 Knowledge Organiser

Playing in a band

Key Vocabulary: Reflect, Rewind and Replay

pulse: a steady beat like a ticking clock or your heartbeat

structure: how a piece of music is made up of different sections eg introduction, verse, chorus

Minim—a note that lasts for 2 beats
Crotchet—lasts one beat
Quaver—2 quavers are the same length as a crotchet.

rhythm: a pattern of long and short sounds in the music

pitch: how high or low a sound is

time signature: the number of beats in a bar of music.

tempo: the speed of the music eg fast, slow or in-between

dynamics: how loud or quiet the music is

hook: a short catchy phrase we can't stop singing.

compose: to create and develop a piece of music or a song

improvise: to make up a tune and play it on the spot

melody: another name for tune



Knowledge: * To know and understand what a staff is: *To know how notes are organised on a staff.
 *To know the notes C,D E F and G.—*To know what improvisation is- *To know what the concept of composition involves

This will be replaced by the new scheme