



Coleman Primary School

knowledge organiser

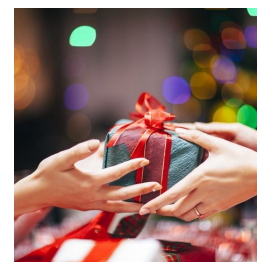
RE—year 3 Christmas. Autumn 2

### Enquiry Question: Has Christmas lost its true meaning?

#### What you will know

- \*To know and reflect on the meaning of giving
- \*To know the Nativity story in more detail
- \*To know the message of the Nativity story
- \* To know the different religions who celebrate the birth of Jesus.
- \*To know the different ways Christmas is celebrated all over the world.
- \*To know that Christmas means different things to different people.

Key Vocabulary: Christmas	
<b>Christian:</b> a follower of the Christian religion (a disciple)	<b>Star:</b> The star led the wise men from a great distance to Jesus. It also portrays to Christians that Jesus is the light of the world.
<b>Nativity:</b> The story leading up to , including and after the event of Jesus' birth.	<b>Shepherds:</b> The first people (lowly) to learn of the birth of Christ. Signifying God loves all.
<b>Jesus:</b> Christian Son of god, Saviour, Christ, Messiah (Jew) Prophet (Islam) and Healer (Other). A gift from god.	<b>Three Wise Men:</b> Three wise men travelled a great distance because the star signified to them that a king had been born.
<b>Mary:</b> The mother of Jesus, chosen by god. Immaculate.	<b>Gifts:</b> Symbolic gifts. Gold: Royalty, Frankincense (holy) Myrrh (Important death)
<b>Joseph:</b> Mary's husband . Jesus 'earth father	<b>Advent::</b> The four weeks leading up to Christmas Day.
<b>The Stable:</b> Earthly royalty would be born in a palace, but Jesus was born in a stable because there was no room at the inn. Signifying he did not fit the predicted Jewish idea of the Messiah.	<b>Incarnation:</b> God becoming man or literally being "made flesh" Trinity.



RE Skill Progression: In Year 2 you were...Retell religious stories; Identify some religious beliefs and teachings; Identify some religious practices; Explain the meanings of some religious symbols; Ask questions about their own and others' feelings.

In Year 3 you will be...Describing the key teaching and belief of the religions studied; Refer to religious figures and holy books to explain answers; Identify religious artefacts and buildings and explain how and why they are used; Explain some of the religious practices of both religious leaders and individuals; Make links between religious symbols, language and stories and the beliefs or ideas that underlie them; Make links between values and commitments.