



Coleman Primary School  
Year 3 Autumn 2 Knowledge Organiser  
Music— Unit 2 Voice

What you will know

- Know that alignment (posture) can affect performance
- Understand the structure of Verse and Chorus songs
- Know the meaning of the following vocabulary:

Key Vocabulary: Voice	
<b>pulse:</b> a steady beat like a ticking clock or your heartbeat	Verse and chorus - Music composed in alternating sections Verse/Chorus/Verse/Chorus/ where the verse will change words but the chorus will stay the same
<b>Crescendo</b> —getting louder	<b>Dynamics:</b> the volume of sound
Pitch - how high or low a note is	<b>Tempo:</b> The speed at which a piece of music is played
<b>Diction:</b> forming words clearly and accurately	Unison - Playing or singing the same notes together, at the same pitch.
<b>Dynamics</b> —the volume of sound	Forte—loud
<b>Melody</b> —the tune	Piano—quiet



Music Skill Progression

**: In Year 2 you learnt to**

Sing, with accuracy, within a range of notes.

- Follow and use performance instructions (including starting, stopping, dynamics and tempo).
- Recognise and demonstrate the link between pitch and shape using graphic notation.
- Comment on own performance using yr 2 vocabulary.

**In Year 3 you will**

Sing fluently in unison and pitch match accurately.

- Maintain my own part when singing a song with more than one part, following performance directions.
- Use expression, dynamics and actions to enhance my vocal performance
- Comment on own and other people's performances using yr 3 vocabulary.