



Coleman Primary School

Year 3 Spring 1 Knowledge Organiser

RE—Why is Jesus special to Christians

Enquiry Question: Could Jesus heal people? Were these miracles or is there some other explanation?



How do we look after the sick?

How do we get better?

Who cares for us?

A miracle is an event that goes against the laws of nature.

Jesus Performed 37 Miracles. Some where healing.



Key Vocabulary:

Christian: a follower of the Christian religion (a disciple)

Miracle, event that goes against the laws of nature.

Jesus: Christian Son of god, Saviour, Christ, Messiah (Jew) Prophet (Islam) and healer (Other) to other faiths. A gift from god.

Incarnation God becoming man or literally being “made flesh”

Healing: To make something well again.

Power:: The divine force of god.

Sin: An act against the will of god

Disciples: Followers of Jesus . First twelve were part of Jesus’ first ministry.

Trinity: Three connected, Father, son and holy spirit.

Belief : The act of putting faith into action

Pharisee: Strict follower of the Jewish faith

Advent: The four weeks leading up to Christmas Day.

Baths: Areas for cleansing near the temple where there would also be beggars asking for money due to afflictions.

What you will know

To know why Christians see Jesus as a role model

To know how Jesus fits into the holy trinity

To know how the teachings of Jesus affect the way Christians live

To know what are the miracles of Jesus and why they are important



RE Skill Progression: In Year 2 you were...Retell religious stories; Identify some religious beliefs and teachings; Identify some religious practices; Explain the meanings of some religious symbols; Ask questions about their own and others’ feelings.

In Year 3 you will be...Describing the key teaching and belief of the religions studied; Refer to religious figures and holy books to explain answers; Identify religious artefacts and buildings and explain how and why they are used; Explain some of the religious practices of both religious leaders and individuals; Make links between religious symbols, language and stories and the beliefs or ideas that underlie them; Make links between values and commitments.