



Coleman Primary School

**Key Knowledge Organiser:**

**Year 5- Autumn 2**

Music – Sing and play in different styles

### 1 – Listen & Appraise: The Three Note Bossa & Five Note Swing

**Structure (Three note Bossa):** Intro tune, lead tune, lead repeated, improvisation, lead repeated.

**Structure (Five note Swing):** 8-bar intro, the same 8 bar tune repeated, middle 8, head, head repeated.

**Instruments/voices you can hear:** Piano, bass, drums, glockenspiel

### 2 – Musical Activities using glocks and/or recorders

**Play Instrumental parts** with the music by ear using the notes G, A + B and D, E, G, A + B.

**Improvise** in a Bossa Nova style using the notes G, A + B.

**Improvise** in a swing style using the notes D, E, G, A + B.

*Did you play both? Which notes did you use?*

### 3 – Perform & Share

Decide how your class will introduce the performance. Perhaps add some choreography?  
Tell your audience how you learnt this song and why.  
Record the performance and talk about it afterwards.

**The performance will include one or more of the following:**

Improvisations • Instrumental performances



### About this Unit

**Themes:** Jazz and improvisation, and Swing.

**Facts/Info:**

- Bossa Nova originated in South America.
- Swing became popular in the 1940s.

**Listen to 4 other bossa nova or swing pieces:**

- Desafinado by Stan Getz (swing)
- Cotton Tail by Ben Webster
- 5 Note Swing by Ian Gray
- Perdido by Woody Herman

**Vocabulary:** Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo

### Reflection

*What did you like best about this Unit? Why? Was there anything you didn't enjoy about it? Why?*

*Did you have any strong feelings about it? Were you proud of yourself, happy or annoyed?*

**What are the 'style Indicators' of Bossa Nova and Swing?**

*How do you know this is Bossa Nova or swing music? Can you find out more about Bossa and Swing?*

**Prior to year 5 you:**

**In year 5 you will:**

To sing in unison and to sing backing vocals.

Listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song. Use improvisation tracks and improvise using the Bronze, Silver or Gold Challenges.

