



Coleman Primary School

Key Knowledge Organiser:

Year 6- Spring 1

History: How did family life change during and after the 1930s?

In this unit the children will learn about life during WW2. They will investigate the events that led to WW2 and how it impacted on life. They will learn how the changes in the 1930s and post-war Britain have led to the UK we live in today.

Key Vocabulary

Depression	Economic crash
National Socialist/Nazi Party	A political group that ruled Germany between 1933 and 1945. Led by Adolf Hitler.
Fascism	Belief in a system which holds race or nationality above individuality
Dictator	a ruler with total power over a country, typically one who has obtained control by force
Evacuation	Children from at-risk cities were moved to the countryside to avoid bombing
Propaganda	Information of a biased or misleading nature, used to promote a political cause or point of view
Blitz	Period of time in WW2 in which the German airforce bombed British cities.
Blackout	Enforced darkness in cities to prevent bombing
Welfare State	Government programmes to protect people.
Immigration	People moving to live in a different country
Rationing	Food was limited to ensure everyone got a fair amount
NHS	National Health Service – free health care paid for by taxes.

Images:



Historical Knowledge:

- * To know that Adolf Hitler was Chancellor of Germany and that the war began as a result of his beliefs.
- * To know that countries formed alliances in the war.
- * To know that life on the Homefront was difficult.
- * To know that rationing was introduced to ensure food was distributed fairly.
- * To know that propaganda was used by the government during the war.
- * To know that migration increased in the post war years due to need for a larger workforce.
- * To know that the Welfare State was created as a direct result of the Depression.

Historical Skills:

Historical skills learned prior to this unit:

- *Study different aspects of life of different people – differences between men and women
- *Examine causes and results of great events and their impact on people (Year 5)

Historical skills learned in this unit:

- *Place current study on a timeline in relation to other studies, using relevant dates and terms (*AD/BCE timeline task*).
- *Write an explanation of a past event in terms of cause and effect, using evidence to support their explanation (*Jarrow March*)
- *Find out about beliefs, behaviour and characteristics of people, recognizing that not everyone shares the same views (*Edward VIII's abdication*)

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