



Coleman Primary School

Key Knowledge Organiser: Year 6- Spring 1.

Games: Basketball. In this unit the children will develop control over ball handling skills, improving accuracy within the competitive game situation. They will develop attacking and defending strategies into small-sided competitive games. And develop the ability to accurately evaluate personal ability in attacking and defending roles.

Key Vocabulary

Images:

Throw	To pass the ball to a player on the same team
Free throw	A penalty shot at target
Throw in	A method of putting the ball into play.
Aim	To take a shot at the net/target
Catch	To receive ball from the air
Control	To keep the ball close to the player while in possession or to influence accuracy of passing and shooting.
Dribble	To move the ball with control, throwing or tapping the ball against the floor.
Double dribble	A foul committed when both hands are used simultaneously while dribbling.
Travelling	A foul committed by moving forwards with the ball in the hands, whilst not bouncing it.
Defend	To make it hard for the opposition to attack the target.
Attack	To keep possession of the ball to gain advantage of the space on court or to attempt to score.
Indicate	To call for a pass or show where the ball should be played to next.
Create space	To move into free space in order to receive the ball.
Rules	Conditions of the game to ensure fair play.
Width	The use of wide areas of the court.
Dodge	To evade the opposition in order to gain progress up the pitch or keep possession of the ball.
Mark	To make it difficult for an individual opposition player to receive the ball.
Intercept	To gain possession of the ball after it has been released.
Non-contact	No contact is allowed with opposition players.
	<p>Core task: To use skills developed during this unit to play a 3 v 3 game in which 2 neutral players are used as an extra passing option. Players must complete at least 3 passes before attempting to score by knocking down a skittle placed one metre behind the attacking end line. Rotate neutral players regularly. Non-contact passing game. Players cannot run with the ball.</p>



Knowledge statements

- *To know how to chest pass.
- *To know how to overhead pass.
- *To know how to bounce pass.
- *To know how to dribble the ball.
- *To know how to pivot to look for a pass
- *To know how to move into space
- *To know that offensive and defensive techniques are important in small-sided game

Games/basketball:

Skills learned prior to this unit:

- I am beginning to control, catch, send and receive a ball accurately whilst moving and keeping to the rules.
- I am starting to move with a ball in opposed situations and attack and defend in a small sided game.
- I am beginning to take part in a conditioned game with some understanding of tactics and rules.

Skills learned in this unit:

- I can control, catch, send and receive a ball with increasing accuracy whilst moving and keeping to the rules.
- I can move with a ball in opposed situations with increasing tactical awareness and attack and defend in a small sided game.
- I can take part in a conditioned game with an understanding of tactics and rules and use this to help improve performance.

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