



Coleman Primary School

## Knowledge Organiser: Art and Design; Texture and Pattern

Year One: Autumn One

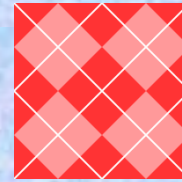
In this unit children will learn to:

Design, create and continue a repeating pattern using print, colour, line, shape and texture.

Art and Design



Example of a Repeating pattern:



Texture:

Soft	Smooth	Hard	Rough

### Key Vocabulary

<b>Art</b>	Using imagination and creativity to produce something.
<b>Design</b>	A plan showing how something is to be made
<b>Colour</b>	Red, blue, green... are colours
<b>Pattern</b>	A design in which colour, line, shape and form are repeated
<b>Repeating</b>	To do something again and again in the same way
<b>Printing</b>	To copy by transferring to a surface using pressure.
<b>Space</b>	An area made for specific use
<b>Lines</b>	A long, short, thin, thick, straight or curved marks
<b>Shape</b>	The outline of something
<b>Texture</b>	The feel or look of something; soft, smooth, hard, rough.

### Art skills learnt prior to this unit:

- Explore different materials and textures freely, in order to develop ideas about how to use them and what to make.
- To express and communicate their discoveries and understanding,
- In discussion explain their work and processes
- Respond imaginatively to art works and objects.



### Art skills learnt in this unit:

- To recognise and understand visual elements present in pattern, colour, line, shape and space
- To use a range of drawing materials
- To experiment with and explore various techniques for printing using fruits and objects