



In this unit you will learn to sing and perform songs which contain a small range of notes. You will recognise when the pitch of a song gets higher or lower



## Key Vocabulary

<b>A Capella</b>	<i>Singing without an instrument.</i>
<b>Dynamic</b>	<i>The volume of sound.</i>
<b>Melody</b>	<i>The tune</i>
<b>Pause</b>	<i>Hold the note longer than usual.</i>
<b>Pitch</b>	<i>How high or low a note is.</i>
<b>Pitch-match</b>	<i>Sing the same pitch as the leader.</i>
<b>Pulse</b>	<i>The regular 'heartbeat' of a piece, holding the core timing together in a piece of music.</i>
<b>Tempo</b>	<i>The speed of which a piece of music is played.</i>

## Music Skills

### In Foundation 2 you learnt:

- Sing a range of well – known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

### In Year 1 you will learn:

- Sing and perform songs which contain a small range of notes with growing confidence
- **Recognise when the pitch of a song gets higher or lower.**
- **Comment on own performance.**

