



Coleman Primary School

Key Knowledge Organiser:

Year 6- Spring 2

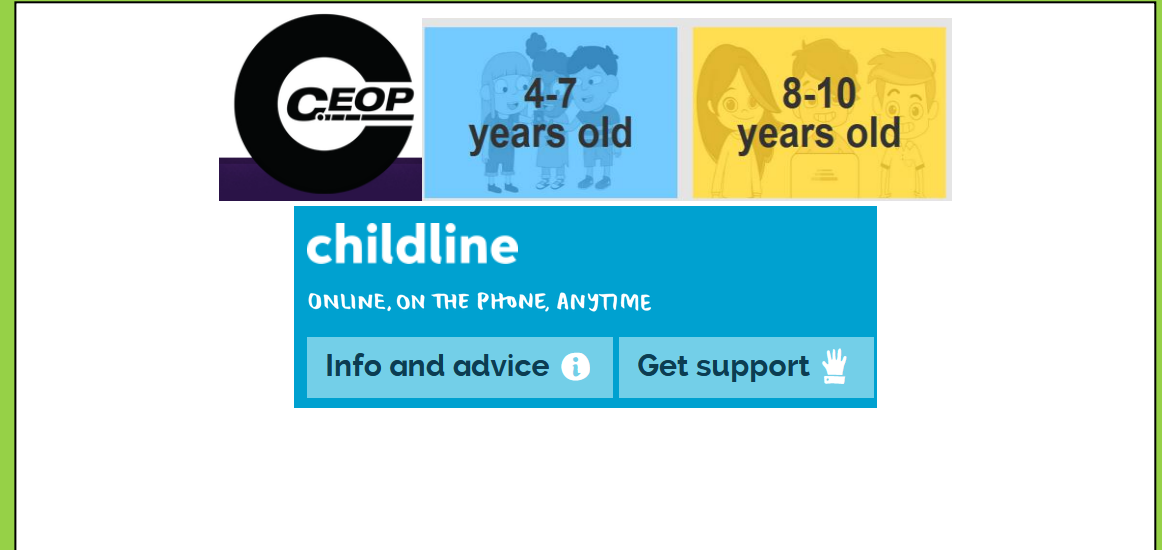
ICT: We are Connected.

In this unit, pupils develop their understanding of online safety and consider issues related to the use of social media. They will develop guidelines for discussion, learn how to respectfully disagree with others and consider the reliability of information.

Key Vocabulary

Anchor tag bias	Giving too much weight to one perspective, usually because it matches your own opinion.
Blog	A website made of short articles, which can usually be commented on
Fake news	News which is not true. Sometimes it is partially false.
Hyperlink	Web technology allowing web pages to link to other pages, e.g., to show where information has come from.
Neutral point of view	A balanced perspective where all sides of an argument are represented fairly.
Cyber bullying	Deliberate harassment using the Internet or other network – often repeated or extreme.
Plausible	An argument or story which is likely or probable, one that many might believe.
Reliable	A source that can be trusted, based on authority, expertise or experience.
Social media	Websites and apps which allows users to create and share content or participate in conversations with others.
Source	Where a piece of information has come from.

Images:



Key Knowledge

- *To know how to be safe online by communicating respectfully.
- *To know that search results are selected based on keywords and ranked.
- *To know that a counter argument should be a respectful response.
- *To know strategies for dealing with online bullying such as speaking to a responsible adult, using report and block functions.
- *To know how to judge the reliability of an online source by using a web address to find its origin.

Skills learned prior to this unit:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Skills learned this unit:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

